

STRONG FOUNDATIONS, SUCCESSFUL FUTURES

Community Learning Center Engagement Project At-A-Glance

Report to Community Summary-February 2018

Community Learning Center Model



A Community Learning Center...connects the Community and the School, uses the School as a hub for social, health, education, recreational and enrichment activities, provides resources and support services, and builds success for all.

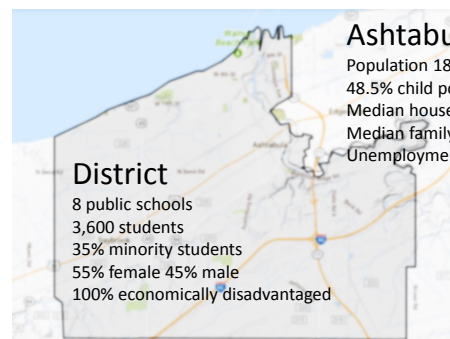
In 2015, the % ALICE and Poverty for:
Ashtabula Township
(including Ashtabula City) **66%** of 8,394 households
Saybrook Township **43%** of 4,194 households

Community Engagement

39 outreach events, **2** days of door-to-door,
8 community meetings, and **2** public meetings

663 adults and **711** students
completed surveys

Environment



*2012-2016 American Community Survey 5-Year Estimates **During months of the survey June-Sept 2017

Survey Tools

- ♦ Main Survey-15 questions asking:
Their opinion on important questions
What services they feel should be provided
Likelihood that they would use such
services
Optional- 9 demographic/statistical
questions
- ♦ Survey students grade 4-8
- ♦ 5 key questions



Asset Limited, Income Constrained, Employed (ALICE) rating, the "ALICE Threshold" reflects households that earn more than the Federal Poverty Level, but less than the basic cost of living for the county. Since the survey did not offer a corresponding category selection equal to the ALICE Threshold break out (\$61,272 for a family of 4), the selections below the \$50,000- \$74,999 range (\$0-\$49,999) were settled upon for use as it is closer to the ALICE measure than including the entire \$50,000-\$74,999 selection.

Various questions are therefore reported to identify the results based on households with income below \$50,000 and those at or above \$50,000.

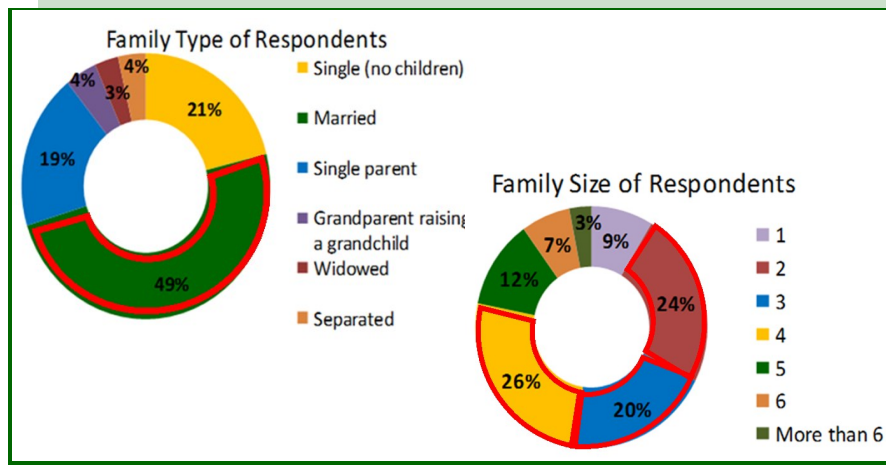
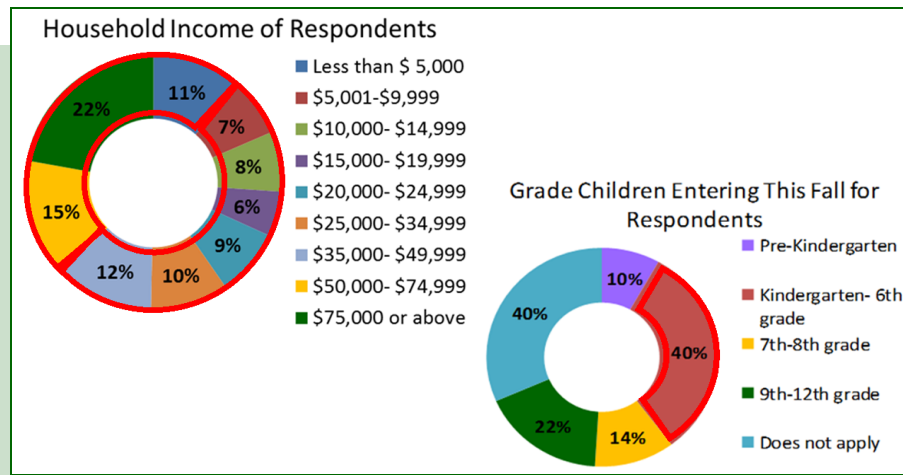
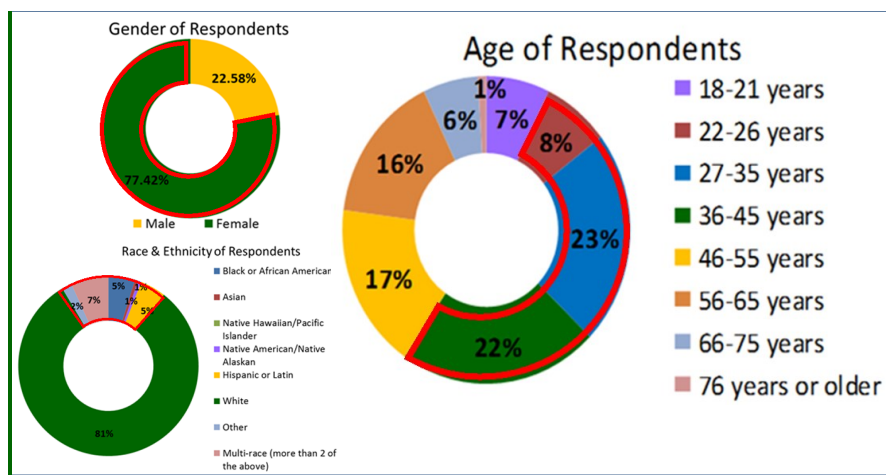
ALICE Household Survival Budget

Household SURVIVAL Budget, Ashtabula County, OH, 2015						
	Single Adult	Married Couple	Adult, One Child	Adult, One Child Care	Two Adults, 2 Children	Two Adults, 2 Child Care
Housing	\$426	\$496	\$496	\$496	\$646	\$646
Childcare	0	0	\$505	\$742	\$1,011	\$1,529
Food	\$184	\$361	\$345	\$288	\$345	\$609
Transportation	\$349	\$418	\$418	\$418	\$697	\$697
Healthcare	\$184	\$367	\$430	\$376	\$707	\$707
Miscellaneous	\$130	\$187	\$238	\$262	\$407	\$464
Tax	\$162	\$227	\$183	\$242	\$310	\$454
Monthly Total	\$1,435	\$2,056	\$2,615	\$2,824	\$4,123	\$5,106
Annual Total	\$17,220	\$24,672	\$31,380	\$33,888	\$49,476	\$61,272

Note: One childcare refers to an infant; two childcare refers to one infant and one 4 year old.
For an additional infant add 1 percent; for an additional 4 year old add 1 percent; and for an additional child add 1 percent.
Sources: U.S. Department of Housing and Urban Development (HUD); U.S. Department of Agriculture (USDA); Bureau of Labor Statistics (BLS); Internal Revenue Service (IRS), Ohio Department of Taxation, and Ohio Department of Job and Family Services.

Community Learning Center Engagement Project Report to Community

Demographics of Survey Respondents



Narrative Comments

"What is the school doing now that works to support student/family success?"

250 people commented

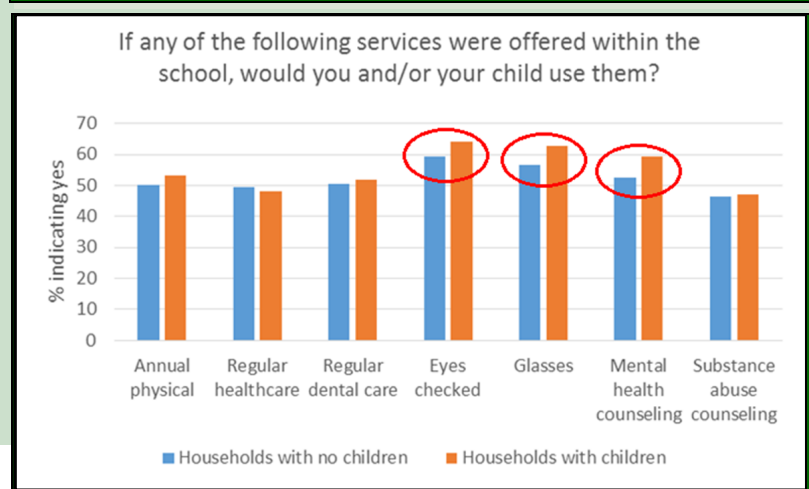
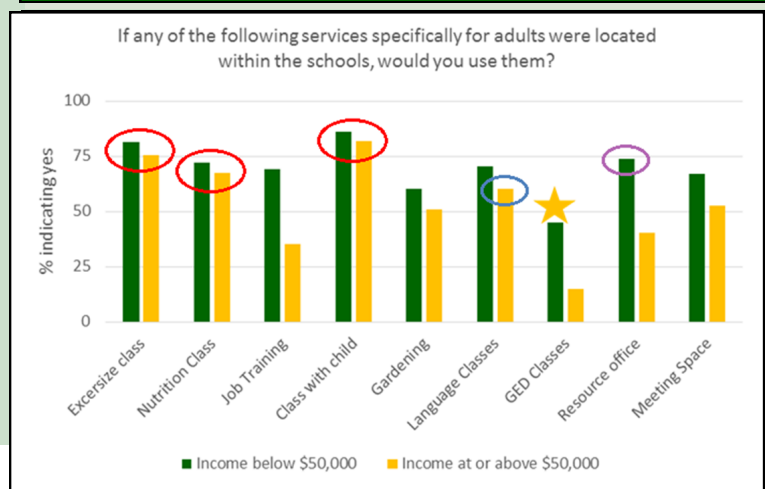
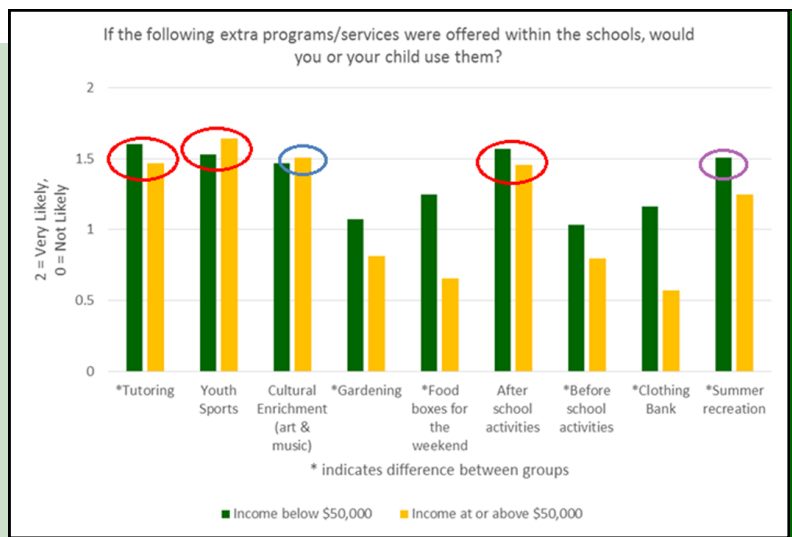
The following themes were identified:

- Communication 35%
- School Staff 5%
- School Events (Opportunities for Parent Involvement) 8%
- School Services 23.5%
- Agencies in Schools 8%
- Other 14%

Additional comment section yielded a variety of topics related to services and programs which will be used for further discussion
Feedback regarding the survey itself will assist in the future development of methods to best acquire information

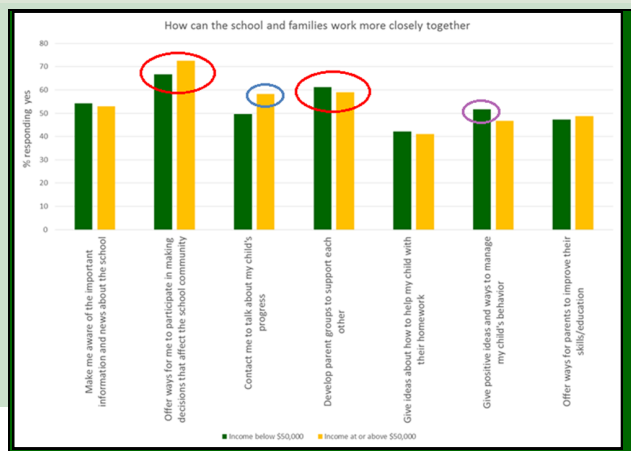
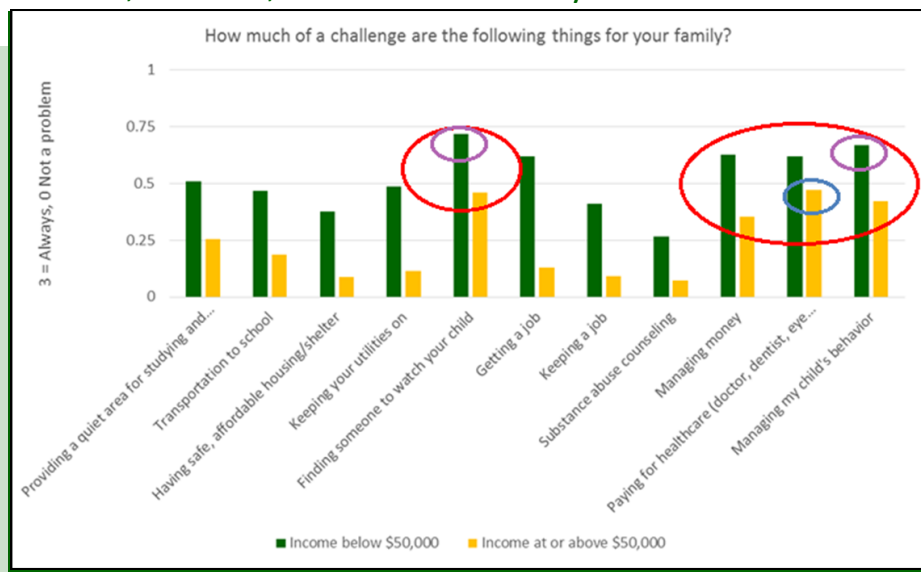
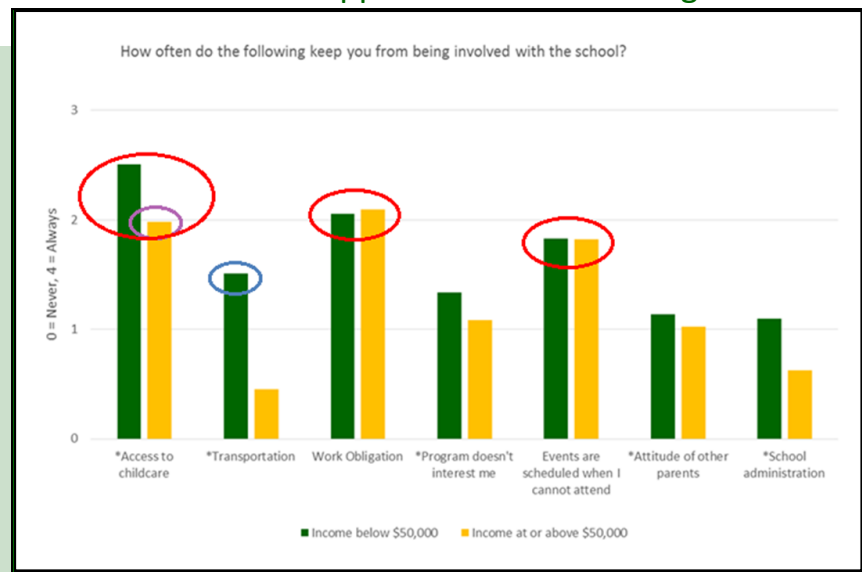
Community Learning Center Engagement Project Report to Community

Support Services and Programs to Help Students, Families, and the Community



Community Learning Center Engagement Project Report to Community

Support Services and Programs to Help Students, Families, and the Community



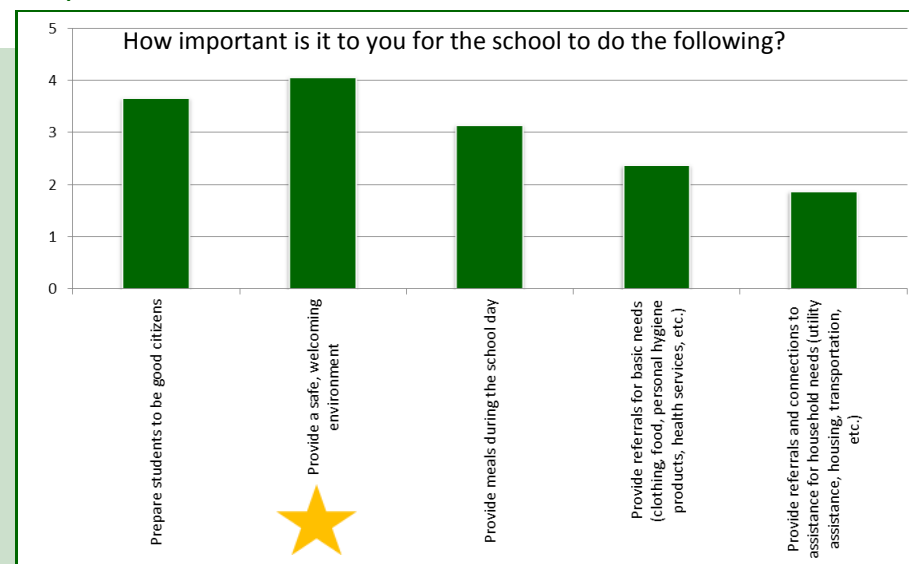
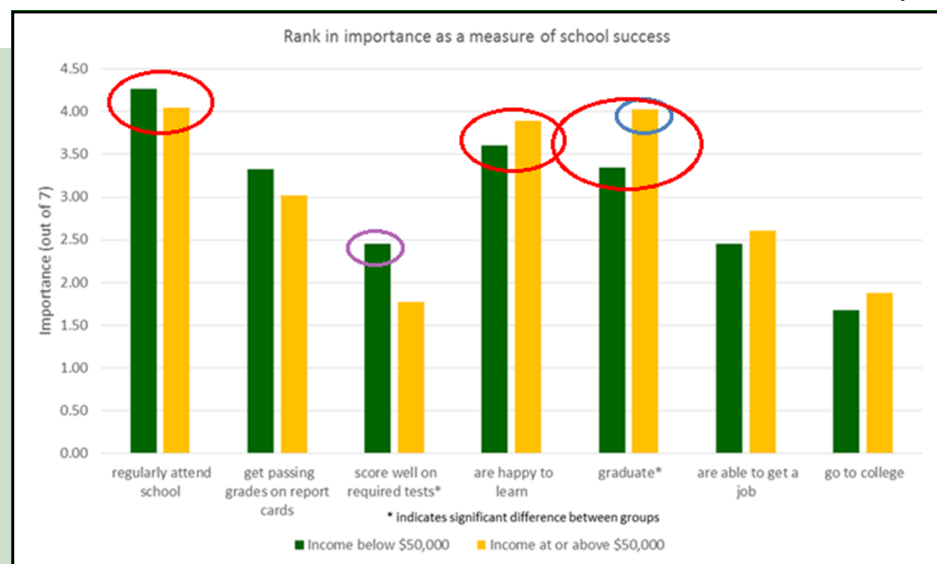
Student Survey Results

711 Students

- 93% felt safe at school
- 72% like coming to school
- Top 3 extra-curricular-Sports team, draw/paint, learn to play an instrument
- 61% need more sleep at night
- 10% have toothache
- 34% had trouble seeing
- 94% have Doctor- 76% see annually
- 7% not enough food on weekends
- 27% want someone to talk to about feelings and worries
- 61% want more activities in summer

Community Learning Center Engagement Project Report to Community

What is Valued by the Respondents



5 Key Question Results

1. How can we strengthen the ties between the community and the schools?
Community involvement, Public Relations and Communications, Administrative and Operational procedures, Programs and Services, and Family and Parent
2. What is the school doing now that works?
Policies and organization, Collaboration, Addressing Needs, Events/Activities, Unaware, and Communications
3. If the schools were functioning at the absolute highest level what services would students be receiving?
Basic needs, Academics, Learning Supports, Life Skills, Health Services, Vocational Training, Extra Curricular Activities, and Structural/Organizational
4. How can the school system better address generational poverty and unemployment?
Vocational Training, Academics, Life Skills/Character/Social Responsibility, Social Conditions, Parent Engagement, Community Involvement, and Other Services
5. How important do you think physical health is in a student ultimately achieving success? 29 respondents indicating it was "very important", parent responsibility

STRONG FOUNDATIONS, SUCCESSFUL FUTURES

Community Learning Center Engagement Project Report to Community

Community Learning Center?

“You need to find out what your local community wants.”

The data presented in this report show that there is support for a community learning center and identifies the services/programs that would be utilized.

The survey input builds the foundation to inform the development of a community learning center.

The project builds a foundation of what the community needs, wants, and values, and helps create a system for providing and connecting supports around the students, families, and community.

THANK YOU!

Generous Funding Support-
The Ashtabula Foundation



Data Analysis– Bryan Jones-
Associate Professor of Psychological Sciences at Kent
State University at Ashtabula

SUMMARY

System Development in Alignment with the “Whole Child” Philosophy

- Leverages community partner support
- Addresses non-academic barriers to student achievement
- Equips students with 21st century skills for success in school, the workplace, the community, and life.



Recommendations and Next Steps

The feedback and data gathered affirms the interest and support for the further development of a CLC. Based on the results, we recommend to continue the CLC project.

Next steps

Input from communities who have launched such efforts advise “it is just a start.” To continue progress we propose the following:

Community Engagement Phase 2- Now we need to develop and build the ownership within the community, and engage in more detailed conversations to define deeper and more actionable feedback.

Establish a work group formed of individuals identified through the process who are committed to bringing the project to completion.